Wood Badge Competencies[1]

As described in the Principles[2] underpinning the Wood Badge Training Scheme, NSOs/NSAs should reflect and incorporate development of the competencies in the following Competencies Clusters:

Competencies Clusters	Competencies Development
FUNDAMENTALS OF SCOUTING	Applies Fundamentals of Scouting in all actions or work
	Identifies with WOSM's Mission, Vision and Strategy for Scouting
	Utilises the *Scout Method*, develops and delivers the Youth Programme
	Develops and maximises Youth engagement
	Demonstrates Safe from Harm and Diversity & Inclusion practices
COMMUNICATION	Applies active listening skills
	Identifies and processes Information
	Communicates effectively
	Applies appropriate conflict management strategies
	Demonstrates cultural awareness
LEADERSHIP AND TEAM MANAGEMENT	Develops, grows, and manages Teams
	Provides leadership appropriate to circumstances and situations
	Demonstrates suitable coaching and mentoring
	Uses and manages appropriate Emotional Intelligence processes
	Models[3] motivation and demonstrates encouragement
PROJECT MANAGEMENT	Demonstrates competence in managing the Project Life Cycle
	Identifies tasks and is results oriented
	Applies adaptability and flexibility

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[1] A competency is the ability to apply a combination of knowledge, skills, attitudes and values, which is applied when faced with a certain situation, allowing the successful resolution of the challenges posed.
[2] In the principles one element describes essential areas: A Wood Badge Training Scheme should cover the areas of Scouting Essentials, Leadership and Management, Managing Projects, Communication, and personal support (motivation training, coaching and mentoring). Where Wood Badge recognition is mostly linked to a set of competencies, these should be clustered in a purposeful and logical way. Clustered sets need to include areas as listed above.
[3] Models: a word linked to 'demonstrates', 'shows by example', displays', 'shows off' and so on.

	Utilises creative thinking and applied problem-solving methods
	Applies project monitoring and evaluation processes including Team operations
ADULT DEVELOPMENT	Describes and applies the *Adults in Scouting Life Cycle*
	Uses adult development needs analysis and evaluation processes
	Interprets[4] appropriately Youth and Adult development characteristics and individualised learning needs
	Designs and utilises innovative adult development methods and techniques and develops training opportunities
	Makes use of successful learning experiences for adult development and continuous improvement

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[4] Interprets: a word linked to 'translates', 'unravels,' deduces'.